

Year Six, Autumn Term 2026, Newsletter One

Welcome to Year Six! We hope you had a lovely summer break. Please find below information about the learning we will undertake this half term as well as some reminders. Please keep your eyes on our website and social media for pictures, news and last minute announcements.

Reading

Rooftoppers by Kathrine Rundell

Set in Victorian times, Sophie, the twelve-year-old protagonist, is seemingly orphaned as a result of a shipwreck in which her mother is presumed to have died. She is taken in by an eccentric, intellectual guardian, Charles, who raises her in a somewhat unconventional manner. Unfortunately, the Welfare Agency decide to send Sophie to an orphanage, so, with Charles, she escapes to Paris in search of her mother, who she is convinced is still alive. There, Sophie befriends Matteo and a network of children who live on the rooftops. Full of adventures and imaginative detail, this book explores the idea that anything is possible

Writing

News Reports

Structure; register; to form the progressive form of the past tense, control formality; write precisely and concisely; use modal verbs.

Autobiography

Past progressive tense; relative clauses; sequence and describe events chronologically and factually; use conjunctions, adverb and prepositions.

Shakespeare's Sonnets

Technical terms to explain the structure of a sonnet and compare and justify reading preferences.

Maths

Place Value

Numbers (incl. read and write) to 10,000,000; powers of 10; compare, order and round; negative numbers.

Addition and Subtraction, Multiplication and division

Adding and subtracting integers; common factors and multiples; rules of divisibility; primes, square and cube numbers; multiply up to a 4-digit number by a 2-digit number; problem solving; short division (incl. using factors); long division; problem solving; order of operations;

Science

Evolution and Inheritance

We will be studying patterns in humans and other species, children learn about characteristics that are inherited and those that are environmental. Through the eyes of Darwin and Wallace, pupils understand how observations lead to theories. By modelling finches' variation and natural selection, they begin to explain how species evolve and the role of fossil evidence that supports this theory.

Geography

Why Does Population Change?

We will be investigating why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts.

Art and Design and Design and Technology

Painting and Mixed Media Artist Study

We will be exploring a selection of paintings through art appreciation activities. Collecting ideas in sketchbooks and planning for a final piece after researching the life, techniques and artistic intentions of an artist that interests them.

Mechanical Systems: Automatic Toys

We will be developing a functional automata window display, to meet the requirements in a design brief. Explore and create cam, follower and axle mechanisms to mimic different movements.

PE

Outdoor—Cricket

Indoor—Samba

PSHE

My healthy self: How do my choices today shape my future health?

Developing knowledge of how making informed choices now can support future wellbeing

RE

Christianity- Incarnate

We will be learning about how Christians show their belief that Jesus is God incarnate.

Music

Dynamic Pitch and Texture

We will be appraising the work of Mendelssohn and further developing improvisation and composition skills.

Computing

Introduction to Python (autumn 1 x5)

We will be learning the fundamentals of the programming language of Python, they will test, change and explain what their program does.

French

French Sport

Pupils conjugate the verb 'aller'- to go, identify correct prepositions, learn sports vocabulary, how to express preferences plus the infinitive.

Reminders

PE days are

Monday (outdoor)

Thursday (indoor)

Homework should be returned on a Wednesday