

St Edmundsbury CEVA Primary School Long-Term Plan							
Cycle B (Year 3 and 4) 2026-2027							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English Reading (CUSP)							
English Writing (CUSP)							
Maths (White Rose)	Follow the White Rose scheme (5 lessons a week)						
Science (Kapow Y3/Y4 mixed)	<u>Year 4: Digestion and Food (6 lessons)</u> We will be able to describe the function of key organs in the digestive system. We will identify the types of human teeth and investigate factors that impact our dental health. We will compare human teeth to other animals’ and take on the role of a naturalist investigating animal faeces for clues about diet, digestion and dentition.	<u>Year 4: Classification and Changing Habitats (6 lessons)</u> Classifying living things by exploring different ways organisms can be grouped and evaluating the effectiveness of classification keys	<u>Year 4: States of Matter (6 lessons)</u> We will be investigating the properties of solids, liquids and gases, children learn about the different states of matter. They explore changes of state using relatable examples and use this to explain changes to water through the water cycle. Pupils investigate the relationship between temperature and rate of evaporation while broadening their experience of working scientifically.	<u>Year 4: Sound and Vibrations (6 lessons)</u> We will be exploring different ways of producing sounds, children learn about the relationship between vibrations and what they hear. Pupils explore how pitch and volume can be altered and how sound can be insulated using different materials.	<u>Year 4: Electricity and Circuits (6 lessons)</u> We will be exploring appliances in their setting that use electricity, children learn how to work with electricity safely and build circuits. Pupils investigate electrical conductors and insulators and explore the relationship between the number of cells and bulb brightness. Real scenarios and historical discoveries inform children about scientific progression and home safety.	<u>Year 4: Making Connections (5 lessons)</u> We will be bringing together pupils’ learning from multiple Science units, helping them to make connections between the key concepts and skills. Flow of liquids	
Computing (Kapow Y3/Y4 mixed)	<u>Computing Networks 1 (5 lessons)</u> We will be introducing the concept of networks, learning how devices communicate. From identifying components, learn how information is shared and deepen this understanding by exploring examples of real-world networks. <u>On-line Safety (2 lessons)</u>	<u>Data Handling: Comparison cards databases</u> Exploring the concepts of sorting and filtering by learning about records, fields and data <u>On-line Safety (2 lessons)</u>	<u>.Computing Journey Inside a Computer (5 lessons)</u> We will be assuming the role of computer parts and creating paper versions of computers helps to consolidate an understanding of how a computer works, as well as identifying similarities and differences between various models.	<u>Collaborative Learning (5 lessons)</u> We will be working collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools. (Google option)	<u>Investigating Weather (5 lessons)</u> We will be researching and storing data using spreadsheets, designing a weather station which gathers and records data and learning how weather forecasts are made. Children use tablets or digital cameras to present a weather forecast.	<u>HTML (5 lessons)</u> We will be editing the HTML of a web page to change the layout of a website and the text and images.	
Art and Design (Kapow Y4)	<u>Year 4 Unit 1 Drawing: Exploring tone, texture and proportion</u> Exploring tone, texture and proportion to create realistic and expressive drawings, inspired by artists Sarah Graham, Nicola McBride and Beatriz Milhazes		<u>Year 4 Unit 2 Painting and Mixed Media : Light and Dark</u> Developing their colour-mixing skills, pupils use shades and tints to show form and create three dimensions in their paintings	<u>Year 4 Unit 2 Painting and Mixed Media : Light and Dark</u> We will be developing skills in colour mixing, focusing on using tints and shades to create a 3D effect. Experimenting with composition and applying painting techniques to a personal still life piece.	<u>Year 4 Unit 3 Sculpture and 3D: Mega Materials</u> We will be exploring how different materials can be shaped and joined and learning about techniques used by artists as diverse as Barbara Hepworth and Sokari Douglas-Camp, children create their own sculptures.	<u>Year 4 Unit 4 Craft and Design: Fabric of Nature</u> We will be using the flora and fauna of tropical rainforests as a starting point, children develop drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric.	
Design and Technology (Kapow Y3/Y4 mixed)		<u>Year 4 Cooking and Nutrition: Adapting a Recipe (6 lessons)</u> We will be including opportunities for children to learn a basic biscuits recipe and adapt it to suit a target audience.					<u>Year 4 Structure Pavilions (4 lessons)</u> We will investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion. <u>Year 4 Electrical Systems: Torches (4 lessons)</u> We will be identifying the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.

Geography (Kapow Y3/Y4 mixed)	<u>Where does our food come from? (6 lessons)</u> We will be looking at the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.		<u>Why are rainforests important to us? (6 lessons)</u> We will be developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon; and carrying out fieldwork to compare and contrast two types of forest.		<u>What are rivers and how are they used? (6 lessons)</u> We will be learning about rivers; their place in the water cycle, the name and location of major rivers and how they are used.	
History (Kapow Y3/Y4 mixed)		<u>How hard was it to invade and settle in Britain? (6 lessons)</u> We will be developing an understanding of why people invaded and settled, learning about Anglo-Saxon beliefs and the spread of Christianity and assessing the contribution of the Anglo-Saxons to modern Britain.		<u>How have children's lives changed? (6 lessons)</u> We will be investigating the changes in children's lives through time, children learn how children's spare time, health and work have changed. They explore the most crucial change – work – in more detail, learning about a day in the life of a working child and the significance of Lord Shaftesbury and his impact.		<u>How did the achievements of the ancient Maya impact their society and beyond?</u> We will observe and analyse artefacts to scrutinise Maya settlement strategies in the rainforest and the cultural significance of the Mayan people.
French (Kapow Y3/Y4 mixed)	<u>School Days (5 lessons)</u> We will be learning how to use definite and indefinite articles and school-related vocabulary to build descriptive spoken and written sentences; comparing similarities and differences between a school day in England and France, listening and reading to analyse key information.	<u>This Is Me (5 lessons)</u> We will be learning how to exchange greetings and share personal information such as names and feelings.	<u>Birthday Celebrations (5 lessons)</u> We will be using numbers and dates to exchange information; comparing similarities and differences between birthday celebrations in France and in England; adapting a model to write a birthday wish list using indefinite articles and nouns.	<u>Colourful Creatures (5 lessons)</u> We will be learning the vocabulary for adjectives of size and colour; using noun gender agreement and considering how it impacts the article and adjectives; creating their own animal portraits, producing a short description.	<u>French food (5 lessons)</u> We will be learning how to eat out in France; ordering and paying the bill at a restaurant; asking and answering questions and making requests; exploring articles using food-related vocabulary.	<u>Gourmet Tour of France (5 lessons)</u> We will be asking and answering questions about food preferences, learning about famous regional dishes and comparing with the UK.
Music (Kapow Y3/Y4 mixed)	<u>South Africa (Instrumental lessons)</u> Whole-class instrumental lessons on tuned percussion. This South Africa-themed unit develops pupils' rhythmic, singing and notation skills.	<u>Samba and carnival sounds and instruments (5 lessons)</u> We will be getting a feel for the music and culture of South America, children are introduced to samba and the sights and sounds of the carnival.	<u>Body and tuned percussion (rainforests) (5 lessons)</u> We will be exploring the rainforest through music and be introduced to new musical terms. They will also use a mixture of body percussion and tuned percussion instruments as the children create their own rhythms of the rainforest, layer by layer.	<u>Ballads (5 lessons)</u> We will be learning what ballads are, how to identify their features and how to convey different emotions when performing them. Using an animation as inspiration, children carefully select vocabulary to describe the story, before turning them into lyrics by incorporating rhyming words and following the structure of a traditional ballad.	<u>Changing in pitch, tempo and dynamics (rivers) (5 lessons)</u> We will be learning to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. Linking to their geography learning, the pupils represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.	<u>Haiku, music and performance (Hanami) (5 lessons)</u> We will be exploring this Japanese inspired topic looks at the springtime festival of Hanami, which celebrates the fleeting beauty of spring flowers. Children use descriptive vocabulary to create a Haiku, put it to music and finally add percussion sound effects to bring all elements together before a final, group performance.
PE (Y3/Y4 mixed)	Outdoor - Cricket Indoor - Dance - WWII	Outdoor - Quidditch Indoor - Mindfulness	Outdoor - Tag Rugby Indoor - Gymnastics - Levels and direction	Outdoor Adventure Activities - Challenge Collaboration Indoor - Dance -Witches+Wizards	Outdoor - Athletics Indoor - Dance - Weather	Outdoor - Tennis Outdoor - Handball
PSHE (Kapow Y3 and Kapow Y4)	<u>Year 4 Introduction (1 lessons)</u> <u>My healthy self: How can I make healthy choices?</u> Understanding how healthy choices support both physical and mental wellbeing by exploring exercise, nutrition and hydration.	<u>Connecting with others: How can we respect each other?</u> Examining respectful and disrespectful behaviour by considering how actions and expectations can vary in different settings.	<u>The online world: How can we decide what to trust online?</u> Developing critical thinking skills through exploring how information is found, shared and presented online.	<u>Citizenship: How can I spend money responsibly?</u> Developing financial literacy through exploring how people spend and save money.	<u>Growing up: How will my body and emotions change as I grow up?</u> Learning about the physical and emotional changes that occur during puberty, pupils recognise that these changes are normal and happen at different times for everyone.	<u>Staying safe: What signs help me recognise what is safe or unsafe?</u> Developing personal safety skills by recognising warning signs, responding to uncomfortable situations and seeking help in an emergency.

RE (Y3/Y4 mixed)	<u>Year 4 Christianity: Saviour</u> We will be learning how Christians feel that believing that Jesus is their saviour helps them to serve others.	<u>Year 4 Islam: Prophets</u> We will be learning why Muslims call Muhammed the ‘seal of the prophets’..	<u>Year 4 Hinduism: Dharma</u> We will be learning how the story of Rama and Sita inspires Hindus to follow Dharma.	<u>Year 4 Christianity: Body of Christ</u> We will learn about the different interpretation of ‘The Body of Christ’ and what it means to Christians	<u>Year 4 Christianity: Mission</u> We are learning why Christians believe they are people on a mission.	<u>Year 4 Sikhism: Equality</u> We will be learning about how Sikhs put their beliefs in equality into practice.
Enrichment						