



St Edmundsbury Primary Academy

Badgers Class

Welcome to Badgers!

Badgers Class Mr Hannan
Miss Skinner

The background of the slide features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side and bottom of the slide, creating a modern, layered effect. The text is positioned on the left side of the slide, set against a plain white background.

Communication

- ▶ Class pages on the school website will have relevant content
- ▶ Any urgent and important communication should go through the office who will pass messages on and can make appointments.
- ▶ I am happy to have a quick chat most days when you pick up your children from school or please talk to myself or the office to make



Beginning and end of the day

- ▶ Gates open at 8.30 everyday and close at 8.45am. After that, your child must be taken to the office. The children begin work straight away at 8:30 so being on time is crucial. Registers close at 9.00am.
- ▶ School finishes at 3:20pm. Children will be lined up on the playground and then dismissed from the line. Please ensure you let the office know if someone different will be collecting your child. We cannot let the children go with someone different if we do not have prior knowledge.



Timetable - Year 3 Autumn 1

Day	8.30 - 9.00	9.00 - 9.30	09:30-09:45	9.45 - 10.30	10.30 - 10.45	10.45 - 11.00	11.00 - 12.00	12.00 - 1.00	1.00 - 1.15	1.15 - 1.30	1.30 - 2.15	2.15 - 3.00	3.00 - 3.15
Mon	Bonds/Arithmetic / TT	Phonics Phase 5 /CUSP Reading	Daily Mile	CUSP Writing	Phonics Reading groups (CW)	Break	Mastering number + Maths	Lunch	Me Time	Handwriting	Geog/Hist	PSHE	Class Reader
	SR Welfare support/Diaries +hmkw check	Reading Groups							SR regulation support		MS interventions		
Tue	Independent Handwriting	Phonics Phase 5 /CUSP Reading	Daily Mile	CUSP Writing	Phonics Reading groups	Break	Mastering number + Maths	Lunch	Me Time	Handwriting	PPA Music/French (FF and MS)	PPA Art/DT (FF and MS)	Class Reader
	MS Welfare support/Diaries +hmkw check								MS regulation support				
Wed	Independent Handwriting	Phonics Phase 5 /CUSP Reading	Daily Mile	CUSP Writing	Phonics Reading groups	Break	Mastering number + Maths	Lunch	Me Time	Y3 Spelling Lesson/Word shark	13:30-14:15 RE	14:20 – 15:05 PE	Class Reader
	MS Welfare support/Diaries +hmkw check								MS regulation support		MS interventions	MS interventions	
Thu	Bonds/Arithmetic / TT	CW (09-20 finish)	Phonics Phase 5 /CUSP Reading(09.20-09.45)	Daily Mile (09:45-10)	CUSP Writing (10-10:45)	Break	Mastering number + Maths	Lunch	Me Time	Spelling Lesson/ Wordshark	13:30-14:15 Computing	14:20 – 15:05 PE	Class Reader
	MS Welfare support/Diaries +hmkw check								MS regulation support				
Fri	Bonds/TT Test	Phonics Phase 5 /CUSP Reading	Daily Mile	CUSP Writing	CW	Break	Mastering number + Maths	Lunch	Me Time	Spelling Lesson/ Wordshark	Science	Science	Handwriting/ Spelling/Hm wk
	MS Welfare support/Diaries +hmkw check								MS regulation support		MS interventions		

Curriculum

- ▶ Maths will be the Mastery approach, following White Rose Curriculum, which uses practical equipment to ensure children understand the meaning behind concepts before they apply the process of calculations.
- ▶ English We are now following the CUSP curriculum for Reading lessons (30m per day), Writing (1h) and spelling.
- ▶ History, Geography, Science, PSHE, Music, French, Computing, ART and DT are all from Kapow
- ▶ RE - we follow the Suffolk RE syllabus for Church Schools

Curriculum

- ▶ Handwriting will follow cursive style for most children. Most children will be writing in pen at this stage in their learning books, with pencil still used in maths books.
- ▶ PE days are **Wednesday (indoor) and Thursday (outdoor)**. Please make sure children are wearing their correct PE kit on their class PE days (white t-shirt and green shorts with either plimsolls or trainers for outside). Children can wear plain dark jogging bottoms and sweatshirts outside in cooler weather. Long hair needs to be tied back and earrings need to be removed.
- ▶ For each topic, we will provide an overview in our half termly newsletter which will be emailed and can be found on the class pages of the school website.

Year Three Autumn Term 2026

Welcome to Year Three and Four! We hope you had a lovely summer break. Please find below information about the learning we will undertake this half term as well as some reminders. Please keep your eyes on our website and social media for pictures, news and last-minute announcements.

Reading

In Reading lessons, we will be focussing on four texts starting with Greta (Thunberg) and the Giants. Followed by The Pebble In My Pocket. After half term we will read Leon and the Place Between and prior to the Christmas holidays Twas the Night Before Christmas. We will be reading together out loud to practise expression, making predictions and answering comprehension questions.

Writing

Our writing curriculum starts with a recap on the structure of a sentence and the importance of punctuation before moving on to writing poetry, first-person narrative descriptions and nonchronological reports. The children will learn the features of these three text types and be immersed in many good examples before writing their own.

Maths

Autumn term provides children with a firm understanding of number and place value, addition and subtraction. For more information and lesson sequence visit

<https://whitroseeducation.com/resources?year=mixed-age-3-4&subject=maths>

This can prove very useful to support your child at home.

Science

This half term our science unit looks at digestion and food. We will learn about teeth, dental hygiene, how food is digested and what we can tell about our food consumption from our poo!

Geography

This half term we are focusing on "Where our food comes from." We will look at the distribution of the world's biomes and mapping food imports from around the world, as well as exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.

Art and Design Technology

In Art we will Explore tone, texture and proportion to create realistic and expressive drawings, inspired by artists Sarah Graham, Nicola McBride and Beatriz Milhazes

In Design and Technology, the children will be evaluating existing biscuit recipes, cooking and designing their own, and evaluating the effectiveness of these.

PE

The children will be doing Cricket outdoor and Dance (WWII) indoor in the first half term.

Quidditch (outdoor) will be after the week break and mindfulness will be indoor unit.

RE and PSHE

In RE our first unit is focused on Christianity. The children will be discussing how believing in Jesus inspires Christians to save and serve others. In PSHE we are learning about Family and relationships.

Computing

We will be introducing the concept of networks, learning how devices communicate. From identifying components, learn how information is shared and deepen this understanding by exploring examples of real-world networks.

Reminders

PE days are Wednesday (indoor) and Thursday (outdoor)

Homework will go out on Fridays and returned on Wednesday please.

Weekly Homework

Reading with an adult try to do this 5 times a week. Adult to ask a question (VIPERS bookmark should help with ideas), record and sign for a Racing to Read ticket.

CUSP grammar or Spelling task

Numbots
Times Tables

Homework

Focus on:

- ▶ Reading as often as possible to an adult - this is the single most beneficial thing that any child can do.
- ▶ Spellings.
- ▶ Number bonds and Times tables. Num bots app and TT Rockstars.
- ▶ Resources and web links will be available on the class pages on the website to support learning.

Assessments

- ▶ Assessment is a routine and regular part of our in-school practice.
- ▶ Maths, Grammar and Reading at the end of every term.

Uniform

- ▶ KeyStage2: **Please, name and label all belongings!**
- ▶ Black/grey trousers or shorts or black/grey skirt or pinafore
- ▶ Gold and green school tie
- ▶ White button through shirt
- ▶ Green sweatshirt or cardigan with school logo or in school colours
- ▶ Black/grey/white socks or tights
- ▶ Black shoes
- ▶ No jewellery in school - studs allowed if small and plain. These should not be worn on PE days.



Equipment

- ▶ Children can bring their water bottle, lunch and reading book in a school book bag or **small** drawstring bag. Please do not send large bags.
- ▶ **No toys or other equipment should be brought into school at all**, including keyrings and small fiddle toys on bags. If fiddle toys are required for a particular reason, school will provide these as appropriate. Please do not allow children to bring these from home.



Being healthy

Please, do not bring nuts into school!

- ▶ Healthy snacks for break time - fruit and vegetables ONLY.
- ▶ Healthy snack ideas- vegetable sticks, fruit, dried fruit.
- ▶ Children should have their own (named) water bottle in school and this can be refilled during the day with water only.



Behaviour

- ▶ Behaviour around the school remains a high priority. Please support your child by discussing their behaviour and supporting them in meeting the highest standards.
- ▶ We have three school rules:
 1. Be Ready
 2. Be Safe
 3. Be Respectful



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Any questions?